



Newsletter: 24.1.20

Behaviour

Children who demonstrate expected behaviour are recognised in class. This week 181 children have been ready, respectful, safe and kind at all times.

Nursery	Reception	Class 1	Class 2	Class 3	Class 4	Class 5
30/30	26/29	23/24	20/20	33/34	30/32	19/20

WELL DONE!

Attendance and Lates

This week 96.7% and 23 late.
Our attendance target for the year is 97%
Year to date: 96.9%

Nursery
100% 1 late

Reception
92.4% 0 late

Class 1
95.9% 9 late

Class 2
94.5% 3 late

Class 3
96.4% 4 late

Class 4
99% 4 late

Class 5
96.7% 2 late

Hot Choc Friday!

Children who show 'over and above' excellent behaviour can have hot chocolate on Fridays. [Follow us on twitter #HotChocFri.](#)

This week's #HotChocFri winners are:

E M, S P and A G.

Will it be you next time?

Stars of the week

Nursery: E R

Reception: C O

Class 1: A B

Class 2: G J

Class 3: P M

Class 4: E W

Class 5: J R

Well Done!

Up and Coming Key Dates

6 Feb 20	KS2 Magna visit
13 Feb 20	Valentine's disco 3-4 for EYFS and KS1, 4.30-6 for KS2
14 Feb 20	Break up for half term
24 Feb 20	Return to school after half term
24 Feb 20	Reward Assemblies 9am EYFS and KS1 2.30pm KS2
3 March 20	Waterton Academy Trust Musical Evening
Week beg. 16 March 20	Book Fayre
17 March	Author visit (Maz Evans) and world book day celebrations
18, 19 March 20	Parents' evening
26 March 20	Non uniform day for Easter fayre
2 April 20	Easter fayre
22 May 20, 1 June 20, 20 July 20	INSET DAYS – Please use these for holidays

E-safety

Remember to check your parental controls on all online devices your children use in order to keep them safe online. If you have any concerns over online safety look at the CEOP website www.ceop.police.uk. Their YouTube clips are very useful and interesting. Please also make sure that your children are not using apps and sites that have age restrictions above their age and that you supervise their use of any online forums. Remember that Snapchat, Instagram, Facebook and many games are not recommended for children below age 12.



Follow us on twitter at the class pages above and our whole school, website linked account
[@MillDamSchool](#)



Nursery @MD_EYFS

We have had a fun week focused around our transport topic and using vocabulary related to the topic. We have followed a pencil control train track, practising our pencil grip. We have been counting vehicles in different ways, in the maths area and watching from our playground as they passed the school fence. We have been searching for different modes of transport in the sand area whilst digging with the diggers. We enjoyed our assembly with PCSO Vicky and demonstrated the things we had learned to her later in the day. We watched the older children looking out for speeding cars and named the different modes of transport as they went passed. We also practised crossing the road safely using our bikes and the zebra crossing on our school playground.

Reception @MD_Reception

Nǐ hǎo!! This week we have been exploring the Chinese New Year festival. We have been perfecting our scissors skills by making lanterns and Chinese dragon puppets. In PE we have been creating movements for the various parts of the celebration such as cleaning the house, getting dressed in Chinese clothing as well as being the animals from the traditional Chinese story. In maths we have been looking closely at the number 7, understanding how it can be made and how it can be represented. Next week we will be looking at number 8. Finally, a quick note, our spelling test will always be on a Friday so the children have a week to learn these.

Class 1 @MD_Class1

During our science this week we have been talking about the properties of materials, using terms such as: hard, soft, stretchy, stiff etc. We sorted objects found in the classroom, to fit the criteria given, and then recorded our findings to help us answer our final question of the lesson. This was: if everything you touched became flexible, how would your life be different? We talked about what would change in an average day and then went on to consider how life would change without other material properties, such as flexibility or strength, or a world where everything was soft and bouncy. We ended with the story of King Midas and his 'gift' of everything he touched turning to gold metal! It sounded like a good idea at the beginning but we soon realised that we would have no food or water. Remember - the value of something is different to the price! 😊

Class 2 @MD_Class2

What a wonderful week of learning we have had. We have been scientists, testing materials to see which would be the most, and least, suitable to make a boat. The practical hands on learning was so much fun. We developed many of our skills, including mathematical skills as we measured the water for the test; learning skills by working as a team and communicating effectively with each other; and working scientifically by making close observations as we watched to find out what happened and then using those observations to suggest answers to questions. In maths we have been adding two 2-digit numbers. This involves exchanging ten ones for a ten. It is important to remember to include the exchanged ten when adding the tens. We need to practice this to become more fluent in the operation.

Class 3 @MD_Class3

We have been beavering away at our learning all week and have made some excellent progress with both our narrative work in English and our multiplication in maths. We have also created simple dances, had a go at city planning based on what we have identified as a city's needs and examined the different transport needs in a village and a city. Next week it will be Year 4's turn to experience forest schools, they will need outdoor footwear and a warm coat on that day. We are only two and a bit weeks away from our trip to Magna get those forms in ASAP and it is only two weeks until the beginning of this year's Schools Parkrun competition, we are the champs and we can be again just by turning up for each other (see last week's letter for details). Rest and recharge ready for another fantastic week next week.

Class 4 @MD_Class4

Class 4 have had another busy week. In English we have been writing basic sentences based on images and developing and extending them to make them interesting for the reader. The children enjoy using the strategy re-read, edit, re-write as they feel it gives them greater control. We have also looked at how different religions use stories to support us in how we conduct our lives. Teamwork is also being developed in Dance and Science and can be seen on our Twitter feed. Another area we are working on is the tidiness of our cloakroom. The children are encouraged to hang up their coats on the pegs and put their bags on the shelves underneath. This can be a struggle when a coat does not have a tab in it and bags fall off the shelves because of their size, in the coming weeks we hope to see an improvement.

Class 5 @MD_Class5

This week boosters have started and the first session went well. In Literacy we have begun a new unit of work based around a famous narrative poem (The Highwayman). The children have studied the poem from various angles and we are now focussing on rewriting the story in the style of a diary from the point of view of one of the characters. In maths we have looked at simple algebra for the first time this year and the children have shown solid understanding of the key concepts. We have also been working with different tenses and possessive apostrophes in grammar and punctuation. In topic we have been planning and designing a model volcano and they will begin using the designs over the coming weeks to make their own models. 14 children have read 5 times at home this week. Great! Remember to look at the revision books each week based on what we have been doing in class.

Mrs Thompson @MD_MrsThompson

My goodness, it's been a very busy week with road safety, traffic surveys and forest schools in addition to the usual hard work that takes place in classes. These additional activities are part of our drive to continually improve the health and safety of our children. As well as these there is the forthcoming junior parkrun competition which starts on Sunday, 2nd February and where we need to defend our title (if you haven't signed up for this and want more information please ask Mrs Smith for the full letter), year 3 and 5 children will be taking part in a Wakefield wide heath survey (remember if you don't want your child to complete this you need to return the form to Mrs Smith) and we are beginning to revise and develop our relationships education teaching in line with new guidance which takes effect from September 2020. There is a Wakefield wide survey that all parents can take part in for this as well. Please go to <https://www.surveymonkey.co.uk/r/8CB8RFT>.

